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MEDIA AND TECHNOLOGY

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MISSOURI GATEWAY BOOK AWARD LIST FOR 2002-2003

Submitted by Sally Hatton

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NOTICE

The Standards for Library Media Centers have been revised, effective July 1, 2002. The 2002 document will be available on the web after July 1. Please print the document **AND** Appendix C. Quantities have changed for fiction collections.

TITLE	AUTHOR
<i>145th Street: Short Stories</i>	Walter Dean Myers
<i>Battle Dress</i>	Amy Efaw
<i>Body of Christopher Creed</i>	Carol Plum-Ucci
<i>Cut</i>	Patricia McCormick
<i>Dreamland</i>	Sarah Dessen
<i>Forgotten Fire</i>	Adam Bagdasarian
<i>Give a Boy a Gun</i>	Todd Strasser
<i>Hope Was Here</i>	Joan Bauer
<i>Postcards to Father Abraham</i>	Catherine Lewis
<i>River King</i>	Alice Hoffman
<i>Stargirl</i>	Jerry Spinelli
<i>What's In a Name?</i>	Ellen Wittlinger
<i>When Kambia Elaine Flew in From Neptune</i>	Lori Williams
<i>Wish You Well</i>	David Baldacci
<i>Year of the Griffin</i>	Diana Wynne Jones

**MARK TWAIN AWARD
MASTER LIST 2002- 2003
Submitted by Pam Thomeczek,
Mark Twain Award Chair**

The 2002 Mark Twain Award was announced on April 15. This year's winner is DORK IN DISGUISE by Carol Gorman. The Mark Twain Award Committee wishes to thank all the librarians who promoted the program in their schools. We have a great selection of titles for 2002-2003:

TITLE AND GRADE LEVEL	AUTHOR
<i>Fever 1793</i> 6th-10th	Laurie Halse Anderson
<i>Ereth's Birthday</i> 3rd-6th	Avi
<i>Jake's Orphan</i> 5th-8th	Peggy Brooke
<i>The Wanderer</i> 5th-9th	Sharon Creech
<i>Play to the Angel</i> 5th-8th	Maurine F. Dahlberg
<i>Because of Winn-Dixie</i> 4th-6th	Kate DiCamillo
<i>Nory Ryan's Song</i> 5th-8th	Patricia Reilly Giff
<i>Holding Up the Earth</i> 5th-8th	Dianne E. Gray
<i>Torn Thread</i> 6th-8th	Anne Isaacs
<i>Dear Mrs. Ryan, You're Ruining My Life</i> 3rd-5th	Jennifer Jones
<i>My Brother Made Me Do It</i> 4th-6th	Peg Kehret
<i>No More Dead Dogs</i> 5th-8th	Gordon Korman
<i>Color Me Dark</i> 4th-6th	Patricia McKissack
<i>The Graduation of</i>	Barbara Park

<i>Jake Moon</i> 4th-6th	
<i>A Year Down Yonder</i> 5th-8th	Richard Peck
<i>Gib and the Gray Ghost</i> 4th-8th	Zilpha Keatley Snyder
<i>When Mack Came Back</i> 3rd-6th	Brad Strickland
<i>Coyote Autumn</i> 4th-8th	Bill Wallace
<i>Gracie's Girl</i> 4th-6th	Ellen Wittlinger
<i>Dream Soul</i> 4th-8th	Laurence Yep

The Mark Twain bust (\$60.00) is a Mark Twain Award promotional item that cannot be mailed. Delivery points are only at MASL Spring Conference and Fall Seminar. To guarantee that a bust will be available for you, please reserve yours by contacting Pam Thomeczek, Mark Twain Award Chair, phone 660-595-2461, fax 660-595-2430, or e-mail pthomeczek@maltabend.k12.mo.us.

**NEW LOOK FOR THE
DEPARTMENT'S WEB SITE**

If you haven't visited the Department's web site lately, you probably haven't seen the new look. We have converted all our pages to the new look with burgundy and blue banners. Please visit the web site often for information. If you think about calling me for a document, more than likely, it is on the web.

The main Department web address is <http://www.dese.state.mo.us/>
The Library Media Center address is <http://www.dese.state.mo.us/divimprove/curriculum/lmcindex.htm>

I have recently added documents to assist with Third-Cycle MSIP including a sample Intellectual Access Policy. Please let me know if there are items you would like me to add to the Library Media Center web pages.

CISE LENDING LIBRARY
Submitted by Ivy Hui
Library Coordinator

Are teachers in your building looking for development resources or instructional strategies to use in their classrooms? If so, you and your teachers are invited to visit the online catalog of the Center for Innovations in Education (CISE) free lending library at <http://www.coe.missouri.edu/~mocise>. The CISE collection contains more than 3,000 professional development resources on instructional strategies and topics such as accommodations, positive behavior support, Individualized Education Programs, reading/writing, collaborative teaching models, transition, differentiated instruction, and more in both print and non-print formats.

New materials are featured monthly on our web at <http://www.coe.missouri.edu/~mocise/w/hatsnew/newtitles1001.pdf>. Order materials directly from our web or call one of our staff at 1-800-976-2473 to assist you in locating materials to meet your needs. Your only cost is the return postage. Visit us today! We look forward to serving you.

KCPT TEACHERLINE PROJECT
Submitted by Gena Wiggins

Kansas City Public Television (KCPT) has received Eisenhower grant funding from the Missouri Coordinating

Board of Higher Education to implement the project, "TeacherLine: Integrating Mathematics and Technology." This project was designed specifically to work with Missouri K-8 math educators and requires the participants to:

1. Attend a 6-hour TeacherLine training at one of the following sites:
 - June 24, 2002 at Blue Springs South High School, Blue Springs, MO
 - July 9, 2002 at Clinton Technical School, Clinton, MO
 - July 31, 2002 at North Kansas Antioch Middle School, Kansas City, MO
1. Participate in the Virtual Mathematics Academy, an online learning environment designed to help math educators define, explore, plan, implement, and reflect on the six math teaching principles of the NCTM.
2. Participate in an online learning module, "Shaping Up: Teaching Geometry Using Technology." During this module the participants will create and implement into their classroom, a standards-based mini-unit that integrates technology into the teaching of geometry.
3. Choose an NCTM algebra objective to design an interactive activity around, implement it in their classroom, and write a descriptive vignette about the

experience that will be later posted on a web site.

The project period is from June 2002 through May 2003. Participants that complete the required work will receive a stipend of \$200. They also have the option of receiving 3 graduate credit hours, continuing education units, or career ladder hours.

To register for this project, complete the online enrollment form at: www.chalkwaves.org/teacherline/enroll.eisenhower.html

To receive more detailed information about the project, contact Gena Wiggins at gena_wiggins@kcpt.org or 816-756-3580 ext. 4321.

LIBRARY STANDARDS AND CORE DATA

The Core Data report is due by the 30th of June. I am sure the school district Core Data person will want it turned in before that time so he/she will be able to enter the information and send it to the Department in a timely manner.

I have created pdf forms of the time-sensitive worksheets and the planning and evaluation worksheets and posted them on the web. They are not wonderful, but I hope they will be of help. You must have Acrobat Reader to use them.

The good news: I have automated as much of the mathematics as possible. Please use the **TAB** key to move through the worksheets, **or** the mathematics will not work. Once the worksheet information has been entered, the information will automatically be moved to the Planning and Evaluation Sheet. Wait until you see blue boxes on

the screen, and then you can enter information. Hopefully, this will save time and errors in transfer.

The bad news: You cannot save the information. You must work in one setting or you will lose the information. The information may be entered and printed but not saved to disk.

The only way the information **could** be saved is if you own or purchase Adobe Acrobat (the full program, not just the free Acrobat Reader).

The numbers are **not automatically** transmitted to the Department! Print the Sample Core Data Web Page and **transfer** the numbers from the Planning and Evaluation Worksheet to the sample web page. This will assist the Core Data person.

The web address for the Standards and the forms is <http://www.dese.state.mo.us/divimprove/curriculum/standards/lmcstand.htm>

FREQUENTLY ASKED QUESTIONS ABOUT THE LIBRARY MEDIA CENTER STANDARDS

There is a Frequently Asked Questions (FAQ) list available on the web for the Library Standards.

<http://www.dese.state.mo.us/divimprove/curriculum/standards/lmcstand.htm>

BUILDING COLLECTION IMPROVEMENT PLAN

After you have completed the Planning and Evaluation Worksheet and given the information to the Core Data person in your district, breathe a sigh of

relief and rest a bit. There is only one more step you need to complete using this information.

Each building in the state must have a building collection improvement plan (MSIP requirement). This is a multi-year plan; I suggest the number of years until your next MSIP, focusing on improving the building collection.

Step 1: Review the Planning and Evaluation Worksheet.

Identify weaknesses

- Quantities
 - Level 1, 2, 3
- LMS's overall evaluation

Step 2: Review what you know about the curricular support needs of the teachers and the collection.

Identify weaknesses

- LMS's overall evaluation on planning and evaluation worksheet
- knowledge of curriculum support materials
 - age
 - quality

Step 3: Decide the priority need of the collection. It may be fiction, nonfiction, reference, machine-dependent visuals, etc. The decision is up to you, the professional library media specialist, as you work with the collection, the staff and the students on a daily basis.

Step 4: Write the plan. Keep it short and to the point.

Section I

- Detail the building collection need.

- Defend the reason(s) for choosing the need. Is it a lack of quantity, new curriculum, outdated materials, lack of quality, etc.?
- Detail the number of materials you think could reasonably be gained each year.
- Estimate the annual cost of the materials.

Section II

- Detail the source of funds. Will Freetext, Title VI, or Local funds be used? Grant funds are nice but are not dependable funds that can be used in planning.

Section III

- Track the progress.

A **sample** plan is included at the end of the newsletter. The format is flexible, but it should include the listed components in Step 4. Please keep the plan simple and short.

**LMS REQUIRED RATIO
PER STUDENT**

MSIP requires Professional Support Staff in specific ratios, depending on the student population they are serving. This information may be found in the printed Integrated Standards and Indicators Manual: Accreditation Standards for Public School Districts in Missouri (effective July 2, 2001) or on the web

<http://www.dese.state.mo.us/divimprove/msip/>

Library Media Staff – Certificated librarians and/or library media specialists are assigned consistent with

the following ratios, based on the student enrollment at each building:

MINIMUM STANDARD

Students	FTE
1-200	.20 (1 day)
201-400	.40 (2 days)
401-600	.60 (3 days)
601-800	.80 (4 days)
801-1000	1.00 (5 days)
1001-1200	1.20
1201-1400	1.40
1401-1600	1.60
1601-1800	1.80
1801-2000	2.00 (etc.)

A district with a population of 350 students (requires .40 = 2 days per week) wants to hire a LMS half time. They may assign the work hours in several different ways and meet the minimum requirement.

Examples:

8 a.m. - 12 p.m. each day of the week
 8 a.m. - 4 p.m. Mon. and Tues and 8 a.m. -12 p.m. Wed.
 8 a.m. - 4 p.m. Mon. and Wed and 8 a.m. -12 p.m. Fri.

During the times the certified LMS is not in the LMC, the district will need to provide a paid clerk (para-professional, secretary, etc.) in the LMC to provide accessibility for staff and students (MSIP requirement).

DESIRABLE STANDARD

Students	FTE
1-150	.20 (1 day)
151-300	.40 (2 days)
301-450	.60 (3 days)

451-600	.80 (4 days)
601-750	1.00 (5 days)
751-900	1.20
901-1050	1.40
1051-1200	1.60
1201-1350	1.80
1351-1500	2.00 (etc.)

In the Desirable Standard ratio table, the same school district (350 students) will need to hire a certified LMS .60 = 3 days per week. Again, they may decide how they will assign the work hours.

AVERAGE BOOK PRICES

Source: School Library Journal March 2002
<http://slj.reviewsnews.com/index.asp?publication=slj>

Scroll down the page to the
SLJ'S AVERAGE BOOK PRICES 2002
click more

SLJ's Average Book Prices	2000	2001	2002
Hardcover (children's and YA titles)			
Average price (all titles)	\$17.57	\$18.58	\$18.78
Preschool to grade 4	\$15.55	\$16.01	\$16.04
Grade 5 and up (fiction)	\$15.91	\$16.10	\$16.83
Grade 5 and up (nonfiction)	\$21.26	\$21.49	\$21.46
PAPERBACK (children's and YA titles)			
Trade paperbacks	\$8.41	\$6.63*	—
HARDCOVER (adult titles)			
Fiction	\$24.96	\$24.85*	—
**Nonfiction	\$68.57	\$76.87*	—
PAPERBACK (adult titles)			
Fiction	\$15.90	\$16.77*	—
***Nonfiction	\$33.11	\$39.34*	—

*The 2001 figures are based on 2000 data, the latest available, which will be published this summer in the Bowker Annual 2002. **Prices include single-volume reference titles. ***Prices include reference and related resources.

DIGITAL VIDEO ON DEMAND

Submitted by Linda Chiles

Cooperating School Districts (CSD) is now offering United Learning's

complete K-12 digital online video library to member and nonmember schools across the state of Missouri. The online digital library has over 1200 educational video titles and more than 12,000 video clips. Teachers can download clips to their computers using only the material they need for a specific lesson.

The videos are correlated to the national and Missouri Show-Me standards. Teacher guides and blackline masters are available instantly online. Searches for the video library are available via keyword search, subject area, grade level, and the Missouri Show-Me Standards.

By searching the database, teachers can find videos by grade, subject, and/or state standards. The videos can be viewed immediately on the teacher's computer by downloading or streaming. Each program has been indexed and gives the instructor the opportunity to use the entire video or curriculum appropriate short clips.

United Learning has partnered with producers that include, Weston Woods, TV Ontario, Environmental Media, Rainbow Educational Media, and others. The CSD online digital library is PC and Mac friendly. It works with Windows Media Player and Quicktime.

Support is available and includes implementation training, technology support and a teacher web site. <http://csd.unitedstreaming.com> offers administrative tools for the subscriber allowing customization of the site by creating user names and passwords, media packages, access reports and tracking traffic.

CSD's [unitedstreaming.com](http://csd.unitedstreaming.com) "allows teachers to capture the teachable moment, and customize their lesson

plans with downloadable clips for maximum student comprehension."

Non-member Fee Structure

School Fees	
Less than 300 students	\$2.25 / student Elementary & Secondary (minimum \$350 per school)
300 students +	\$700 Elementary \$700 Secondary (per building)

If you are interested in information on CSD's United Learning digital online video library please contact: Linda Chiles, 314-692-1232
lchiles@info.csd.org

Hope you have a great break. See you in the fall.

Lisa

Refer to page 5 for explanation
SAMPLE SAMPLE SAMPLE SAMPLE

BUILDING COLLECTION NEED: SECTION I

After completing the Planning and Evaluation Worksheet, determining the quality of the collection, and prioritizing the weaknesses identified, I have identified nonfiction areas as the most needy. Over the next three years (next MSIP review), we will improve the nonfiction collection while maintaining the entire collection.

We need to purchase a minimum of 952 volumes to reach Level 1 of the Standards. Within nonfiction, the areas of science and social issues will be targeted, as they are high use areas in the curriculum. Each year we will gain 65 titles specifically in these areas. The estimated cost for this targeted area is 65 titles x \$76.87 (average cost of nonfiction titles according to School Library Journal) = \$4996.55.

SOURCE OF FUNDS: SECTION II

Over the next three years, funds will be used from the following sources.

1. Local or free textbook funds (\$3496.55) will be obligated to purchase these materials.
2. Library media center funds will be combined with \$750.00 from departmental funds (science and social studies) for a total of \$1,500.00.

TRACKING PROGRESS: SECTION III

YEAR	VOLUMES GAINED	\$ SPENT LOCAL OR FREE TEXT (strategy #1)	\$ SPENT JOINT DEPARTMENT (strategy #2)
2002-2003		\$	\$
2003-2004		\$	\$
2004-2005		\$	\$
TOTALS		\$	\$